

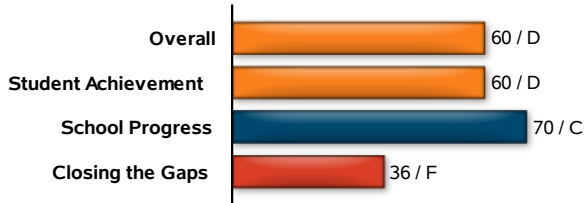
**Texas Education Agency**  
**2018-19 School Report Card**  
**ALDINE MIDDLE (101902041)**

**Accountability Rating**

**D**

ALDINE MIDDLE earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ALDINE MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Middle School  
**Total Students:** 952  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

**Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading ✗ Mathematics
- ✗ Science ✗ Social Studies
- ✗ Comparative Academic Growth ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

**School and Student Information**

This section provides demographic information about ALDINE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2017-18)</b>    | 94.1%  | 94.0%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 22.1%  | 22.7%    | 12.6% |
| Hispanic                            | 74.7%  | 72.7%    | 52.6% |
| White                               | 2.1%   | 2.4%     | 27.4% |
| American Indian                     | 0.4%   | 0.3%     | 0.4%  |
| Asian                               | 0.2%   | 1.1%     | 4.5%  |
| Pacific Islander                    | 0.1%   | 0.2%     | 0.2%  |
| Two or More Races                   | 0.4%   | 0.7%     | 2.4%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 91.1%  | 87.2%    | 60.6% |
| English Learners                    | 24.8%  | 34.6%    | 19.5% |
| Special Education                   | 11.4%  | 8.1%     | 9.6%  |
| <b>Mobility Rate (2017-18)</b>      | 17.4%  | 16.2%    | 15.4% |

|                                                | Campus | District | State |
|------------------------------------------------|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Grade 6                                        | 24.0   | 22.8     | 20.4  |
| <b>Secondary</b>                               |        |          |       |
| English/Language Arts                          | 15.2   | 19.6     | 16.6  |
| Foreign Languages                              | 19.7   | 21.4     | 18.9  |
| Mathematics                                    | 17.0   | 22.3     | 17.8  |
| Science                                        | 25.6   | 24.1     | 18.9  |
| Social Studies                                 | 25.6   | 24.8     | 19.3  |

**School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|                                        | Campus | District | State |
|----------------------------------------|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 61.1%    | 64.5% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 64.5%    | 62.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$7,891 | \$10,330 | \$9,844 |
| Instruction                     | \$5,006 | \$5,779  | \$5,492 |
| Instructional Leadership        | \$116   | \$165    | \$155   |
| School Leadership               | \$802   | \$684    | \$576   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|                                                                                       |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|---------------------------------------------------------------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| All Subjects                                                                          | 2019 | 78%   | 70%      | <b>63%</b> | 53%                 | 66%      | 51%   | *                  | 100%  | *                   | 57%                     | 62%            |
|                                                                                       | 2018 | 77%   | 69%      | <b>69%</b> | 63%                 | 70%      | 78%   | -                  | 77%   | -                   | 45%                     | 68%            |
| ELA/Reading                                                                           | 2019 | 75%   | 65%      | <b>65%</b> | 60%                 | 67%      | 58%   | *                  | *     | *                   | *                       | 64%            |
|                                                                                       | 2018 | 74%   | 64%      | <b>71%</b> | 66%                 | 73%      | 75%   | -                  | *     | -                   | *                       | 70%            |
| Mathematics                                                                           | 2019 | 82%   | 77%      | <b>73%</b> | 60%                 | 77%      | 58%   | *                  | *     | *                   | *                       | 72%            |
|                                                                                       | 2018 | 81%   | 77%      | <b>80%</b> | 69%                 | 83%      | 92%   | -                  | *     | -                   | *                       | 79%            |
| Writing                                                                               | 2019 | 68%   | 58%      | <b>56%</b> | 45%                 | 58%      | 60%   | *                  | -     | *                   | *                       | 54%            |
|                                                                                       | 2018 | 66%   | 54%      | <b>57%</b> | 54%                 | 57%      | 86%   | -                  | *     | -                   | *                       | 57%            |
| Science                                                                               | 2019 | 81%   | 72%      | <b>52%</b> | 38%                 | 55%      | *     | -                  | *     | -                   | *                       | 51%            |
|                                                                                       | 2018 | 80%   | 70%      | <b>65%</b> | 62%                 | 65%      | 71%   | -                  | *     | -                   | *                       | 64%            |
| Social Studies                                                                        | 2019 | 81%   | 72%      | <b>46%</b> | 36%                 | 48%      | *     | -                  | *     | -                   | *                       | 46%            |
|                                                                                       | 2018 | 78%   | 70%      | <b>59%</b> | 55%                 | 60%      | 57%   | -                  | *     | -                   | *                       | 57%            |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| All Subjects                                                                          | 2019 | 50%   | 36%      | <b>27%</b> | 19%                 | 29%      | 23%   | *                  | 38%   | *                   | 29%                     | 26%            |
|                                                                                       | 2018 | 48%   | 35%      | <b>32%</b> | 25%                 | 33%      | 49%   | -                  | 62%   | -                   | 18%                     | 31%            |
| ELA/Reading                                                                           | 2019 | 48%   | 34%      | <b>30%</b> | 25%                 | 32%      | 25%   | *                  | *     | *                   | *                       | 29%            |
|                                                                                       | 2018 | 46%   | 31%      | <b>31%</b> | 26%                 | 32%      | 50%   | -                  | *     | -                   | *                       | 30%            |
| Mathematics                                                                           | 2019 | 52%   | 41%      | <b>32%</b> | 20%                 | 35%      | 25%   | *                  | *     | *                   | *                       | 31%            |
|                                                                                       | 2018 | 50%   | 40%      | <b>40%</b> | 31%                 | 42%      | 58%   | -                  | *     | -                   | *                       | 39%            |
| Writing                                                                               | 2019 | 38%   | 24%      | <b>22%</b> | 13%                 | 25%      | 20%   | *                  | -     | *                   | *                       | 21%            |
|                                                                                       | 2018 | 41%   | 25%      | <b>23%</b> | 19%                 | 23%      | 57%   | -                  | *     | -                   | *                       | 23%            |
| Science                                                                               | 2019 | 54%   | 38%      | <b>13%</b> | 9%                  | 14%      | *     | -                  | *     | -                   | *                       | 13%            |
|                                                                                       | 2018 | 51%   | 35%      | <b>32%</b> | 22%                 | 34%      | 29%   | -                  | *     | -                   | *                       | 31%            |
| Social Studies                                                                        | 2019 | 55%   | 43%      | <b>20%</b> | 17%                 | 20%      | *     | -                  | *     | -                   | *                       | 20%            |
|                                                                                       | 2018 | 53%   | 41%      | <b>27%</b> | 20%                 | 29%      | 43%   | -                  | *     | -                   | *                       | 26%            |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| All Subjects                                                                          | 2019 | 24%   | 13%      | <b>7%</b>  | 5%                  | 8%       | 3%    | *                  | 13%   | *                   | 0%                      | 7%             |
|                                                                                       | 2018 | 22%   | 12%      | <b>11%</b> | 7%                  | 12%      | 18%   | -                  | 23%   | -                   | 0%                      | 11%            |
| ELA/Reading                                                                           | 2019 | 21%   | 10%      | <b>10%</b> | 7%                  | 11%      | 0%    | *                  | *     | *                   | *                       | 10%            |
|                                                                                       | 2018 | 19%   | 9%       | <b>14%</b> | 13%                 | 14%      | 25%   | -                  | *     | -                   | *                       | 13%            |
| Mathematics                                                                           | 2019 | 26%   | 17%      | <b>6%</b>  | 2%                  | 7%       | 0%    | *                  | *     | *                   | *                       | 6%             |
|                                                                                       | 2018 | 24%   | 15%      | <b>11%</b> | 7%                  | 11%      | 17%   | -                  | *     | -                   | *                       | 11%            |
| Writing                                                                               | 2019 | 14%   | 6%       | <b>5%</b>  | 2%                  | 5%       | 20%   | *                  | -     | *                   | *                       | 4%             |
|                                                                                       | 2018 | 13%   | 5%       | <b>4%</b>  | 3%                  | 4%       | 14%   | -                  | *     | -                   | *                       | 4%             |
| Science                                                                               | 2019 | 25%   | 11%      | <b>4%</b>  | 4%                  | 4%       | *     | -                  | *     | -                   | *                       | 4%             |
|                                                                                       | 2018 | 23%   | 10%      | <b>11%</b> | 5%                  | 12%      | 14%   | -                  | *     | -                   | *                       | 11%            |
| Social Studies                                                                        | 2019 | 33%   | 22%      | <b>7%</b>  | 7%                  | 7%       | *     | -                  | *     | -                   | *                       | 7%             |
|                                                                                       | 2018 | 31%   | 19%      | <b>12%</b> | 5%                  | 13%      | 14%   | -                  | *     | -                   | *                       | 12%            |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Both Subjects                                                                         | 2019 | 69    | 65       | <b>58</b>  | 56                  | 58       | 59    | *                  | *     | *                   | *                       | 57             |
|                                                                                       | 2018 | 69    | 67       | <b>75</b>  | 74                  | 76       | 75    | -                  | 100   | -                   | 67                      | 76             |
| ELA/Reading                                                                           | 2019 | 68    | 66       | <b>61</b>  | 57                  | 63       | 55    | *                  | *     | *                   | *                       | 61             |
|                                                                                       | 2018 | 69    | 67       | <b>77</b>  | 71                  | 79       | 70    | -                  | *     | -                   | *                       | 77             |
| Mathematics                                                                           | 2019 | 70    | 64       | <b>54</b>  | 55                  | 54       | 64    | *                  | *     | *                   | *                       | 54             |
|                                                                                       | 2018 | 70    | 67       | <b>74</b>  | 77                  | 73       | 80    | -                  | *     | -                   | *                       | 74             |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

|                                                                       | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|-----------------------------------------------------------------------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                     |          |       |                    |       |                     |                         |                |
| <b>Sum of Grades 4-8</b>                                              |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Reading                                                               |       |          |            |                     |          |       |                    |       |                     |                         |                |
| 2019                                                                  | 41%   | 38%      | <b>35%</b> | 33%                 | 35%      | *     | -                  | *     | -                   | *                       | 6%             |
| 2018                                                                  | 38%   | 35%      | <b>42%</b> | 33%                 | 45%      | *     | -                  | *     | -                   | *                       | *              |
| Mathematics                                                           |       |          |            |                     |          |       |                    |       |                     |                         |                |
| 2019                                                                  | 45%   | 42%      | <b>38%</b> | 31%                 | 42%      | *     | *                  | -     | -                   | -                       | 14%            |
| 2018                                                                  | 47%   | 45%      | <b>60%</b> | 47%                 | 64%      | *     | -                  | -     | -                   | *                       | 23%            |
| <b>Students Success Initiative</b>                                    |       |          |            |                     |          |       |                    |       |                     |                         |                |
| <b>Grade 8 Reading</b>                                                |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                     |          |       |                    |       |                     |                         |                |
| 2019                                                                  | 78%   | 70%      | <b>66%</b> | 58%                 | 68%      | *     | -                  | *     | -                   | *                       | 16%            |
| Students Requiring Accelerated Instruction                            |       |          |            |                     |          |       |                    |       |                     |                         |                |
| 2019                                                                  | 22%   | 30%      | <b>34%</b> | 42%                 | 32%      | *     | -                  | *     | -                   | *                       | 84%            |
| STAAR Cumulative Met Standard                                         |       |          |            |                     |          |       |                    |       |                     |                         |                |
| 2019                                                                  | 85%   | 80%      | <b>74%</b> | 67%                 | 76%      | *     | -                  | *     | -                   | *                       | 23%            |
| <b>Grade 8 Mathematics</b>                                            |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                     |          |       |                    |       |                     |                         |                |
| 2019                                                                  | 82%   | 77%      | <b>73%</b> | 57%                 | 77%      | *     | -                  | *     | -                   | *                       | 23%            |
| Students Requiring Accelerated Instruction                            |       |          |            |                     |          |       |                    |       |                     |                         |                |
| 2019                                                                  | 18%   | 23%      | <b>27%</b> | 43%                 | 23%      | *     | -                  | *     | -                   | *                       | 77%            |
| STAAR Cumulative Met Standard                                         |       |          |            |                     |          |       |                    |       |                     |                         |                |
| 2019                                                                  | 88%   | 84%      | <b>79%</b> | 66%                 | 81%      | *     | -                  | *     | -                   | *                       | 26%            |

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